## **Example Focus Group Protocol**

Dat	te:			
Gro	oup Interviewed:			
Inte	erview Completed by:			
	e, in cooperation with, is conducting an evaluation of, is conducting an evaluation of, This focus group will help us understand how the is working and w to improve it in the future.			
	r purpose in meeting with you today is to learn your thoughts, feelings, and experiences with the Your insights will help the program's staff make improvements.			
tha	ything you tell us is confidential. Nothing you say will be personally attributed to you in any reports at result from this focus group. All of our reports will be written in a manner that no individual mment can be attributed to a particular person.			
Υοι	ur participation in this focus group is totally voluntary. Are you willing to answer our questions?			
Do	you have any questions before we begin?			
1.	Please talk briefly about your experience with the			
2.	How did you first learn about the program?			
3.	What do you like best about the program?			
4.	What have you learned from theprogram and its outreach that you previously did not know?			
5.	In what ways are students more aware of the importance of as a result of the program?			
6.	In what ways are teachers and staff more aware of the importance of as a result of the program?			
7.	What are some ways program services could be improved?			
8.	Do you believe that program staff treat students with respect?  Probe: Do you have any concerns about confidentiality?			
9.	How satisfied do you believe participants are with the services they receive from the program?			
10.	. To what extent do you believe participants are receiving accurate information?			
11.	Do you have any other comments about the program?			

## **Example Key Informant Interview Protocol**

Nan	me:	Day:			
Org	anization:	Time:			
Posi	ition:	<del>_</del>			
ope Inpu	e focus of this evaluation will be to better understand how the rating in your school and community as well as learn what ut from this project will be shared with staff and funders in gram implementation.	effect it has ha	ad on youth participants.		
-	purpose in talking with you today is to learn more about you the program.	our thoughts, f	eelings, and experiences		
eval	thing you tell me will not be personally attributed to you in luation. All of the reports will be written in a manner that reparticular person.				
You	r participation in this interview is completely voluntary. A	re you willing t	o be interviewed?		
Doy	you have any questions before we begin?				
1.	How do children in your school get involved in the	p	rogram?		
2.	What are your impressions of how youth in your school (or district or community) have been affected by the program? (Probe: academics, discipline, social skills, basic needs, involvement in after school activities—ask for specific examples)				
3.	How has your school's climate been affected by the program?				
4.	How effective is the program at building developmental assets for the childre that participate?				
5.	Which program components are essential for successful implementation of the program?				
6.	What barriers did you encounter while implementing the	e	program?		
7.	What is your overall impression of thecommunity?	_ program's su	ccess in your school or		
8.	How have your school and/or community assured the sustainability of theprogram?				
9.	Do you have any additional comments about thealready discussed?	pro	ogram that we haven't		

## **Example Interview Protocol**

My	$\gamma$ name is from I am working with the in an effort to understand the				
ne	eds of throughout the				
tha	ything you tell me is confidential. Nothing you say will be personally attributed to you in any reports at result from this interview. All of our reports will be written in a manner that no individual mment can be attributed to a particular person.				
Are	e you willing to answer my questions? Do you have any questions before we begin?				
1.	What challenges do you think the field of as a whole is facing? (Probe: What's kept, as you would dream of it, from happening? If participan mentions funding, use as a probe: There probably were times when there was money, but things didn't happen. What was going on there? Why didn't things happen?)				
2.	What needs to happen to help the field as a whole address these challenges? (Probe: Think back to the challenges we talked about in #1. What could be done about those?)				
3.	What do you think state agencies can and should do to help meet the needs of the field? (Probe: If you were charged with being head of a state agency, what do you think needs to be done?)				
4.	Where are you currently getting your information? (Probe: Which websites, which print resources, in-person contacts, etc.)				
5.	In the future, where would you like to get your information? (Probe: Which websites, which print resources, in-person contacts, etc.)				

Thank you for your time!